

Appendix A - Education Scorecard



Education Scorecard

	2023/2024	Academic Year						
Area	Latest 1 st March 2024	2018/2019	2020/2021	2021/2022	2022/2023			

Absence

Absence Rate (Data is recorded from the b	Absence Rate (Data is recorded from the beginning of the academic year up to each specified period above)									
All pupils	7.9%	5.0%	5.0% 5.0%		8.2%					
EHCP pupils	12.9%	8.9%	14.4%	14.0%	12.7%					
SEN support pupils	11.6%	7.1% 8.9% 11.2%								
LAC	7.9%		8.7%							
Primary	5.8%	4.3%	3.9%	6.4%	6.1%					
Secondary	9.6%	5.7%	5.9%	9.9%	10.6%					
Special	14.1%	9.5%	15.8%	13.3%	13.1%					

Students with persistent absence (as a % of overall students in each specified cohort)									
All pupils	23.3%	11.7%	22.9%						
EHCP pupils	35.3%		33.3%						
SEN support pupils	34.6%	Currently Unavailable 34.							
LAC	20.7%		22.0%						
Primary	17.8%	9.6%	10.2%	19.1%	15.9%				
Secondary	28.3%	13.8%	31.9%						
Special	41.1%	27.6%	49.4%	40.5%	36.6%				



		2022/2023		2023/24			Annual		
Area	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term	Autumn 1 st half term	Autumn 2 nd half term	Spring 1 st half term	2020/2021	2021/2022	2022/23

Provision (Data calculated from a single day snapshot towards the end of each period)									
% young people with an EHCP maintained by									
Sefton schools attending mainstream provision	25.0%	26.2%	27.7%	26.2%	27.9%	28.9%	20.7%	22.5%	27.7%
(Actual Number)	(697)	(757)	(826)	(808)	(890)	(940)	(467)	(560)	(826)
% young people with an EHCP maintained by									
Sefton special schools	28.2%	27.2%	26.3%	26.3%	24.1%	24.6%	30.1%	29.8%	26.3%
(Actual Number)	(786)	(784)	(783)	(812)	(768)	(801)	(685)	(742)	(783)
% young people with an EHCP maintained by out of									
borough schools attending mainstream provision	1.8%	1.7%	1.8%	1.9%	2.3%	2.0%	2.0%	2.4%	1.8%
(Actual Number)	(49)	(50)	(55)	(59)	(74)	(64)	(46)	(60)	(55)
Requests (Data shows total for entire period)									
Number of EHCP requests	105	103	164	137	154	96	545	619	805
Number of EHCPs agreed	75	86	129	115	116	61	398	464	622

Education, Health and Care Plan

EHCP Not in Employment, Education or Training (NEET)

EHCP NEET cohort for Ages 16-19 (Data pulled from a single day snapshot towards the end of each period)									
EHCP NEET	49	63	63	85	89	88	46	21	63



National and Sefton Language Data

	2018	2018/19		2019/20		2020/21		2021/22		/23
Language	No	%	No	%	No	%	No	%	No	%
Known or believed to be English	38,016	94.9	37,776	94.4	37,667	93.9	37,869	93.6	37,798	92.9
Known or believed to be other than English	1,997	5.0	2,169	5.4	2,313	5.8	2,546	6.3	2,799	6.9
Language unclassified	36	0.1	66	0.2	134	0.3	32	0.1	75	0.2
Sefton Total	40,049	100.0	40,011	100.0	40,114	100.0	40,447	100.0	40,672	100.0

2022/23								
NW								
LAs	National							
91.5	79.3							
8.3	20.2							
0.2	0.4							
100.0	100.0							

	2018/19		2019/20		2020/21		2021/22		2022/23	
Language	No	%								
Known or believed to be English	21,722	94.4	21,542	93.9	21,278	93.3	21,240	93.2	20,929	92.5
Known or believed to be other than English	1,267	5.5	1,341	5.8	1,408	6.2	1,523	6.7	1,651	7.3
Language unclassified	23	0.1	51	0.2	113	0.5	16	0.1	34	0.2
Sefton State-funded Primary	23,012	100.0	22,934	100.0	22,799	100.0	22,779	100.0	22,614	100.0

202	2022/23								
NW									
LAs	National								
90.7	77.7								
9.2	22.0								
0.1	0.3								
100.0	100.0								

	2018/19		2019/20		2020/21		2021/22		2022/23	
Language	No	%								
Known or believed to be English	15,250	95.7	15,198	95.1	15,368	94.7	15,597	94.1	15,793	93.5
Known or believed to be other than English	679	4.3	779	4.9	854	5.3	965	5.8	1,073	6.4
Language unclassified	10	0.1	9	0.1	9	0.1	8	0.0	27	0.2
State-funded Secondary	15,939	100.0	15,986	100.0	16,231	100.0	16,570	100.0	16,893	100.0

2022/23									
NW									
LAs	National								
92.3	81.2								
7.4	18.1								
0.3	0.7								
100.0	100.0								





	20	2018/19		2019/20		2020/21		2021/22		2022/23	
Language	No	%									
Known or believed to be English	599	96.6	634	96.8	647	95.1	695	95.1	750	94.9	
Known or believed to be other than English	19	3.1	20	3.1	25	3.7	29	4.0	34	4.3	
Language unclassified	2	0.3	1	0.2	8	1.2	7	1.0	6	0.8	
State-funded special school	620	100.0	655	100.0	680	100.0	731	100.0	790	100.0	

202	22/23
NW	
LAs	National
94.3	85.2
5.6	14.5
0.1	0.3
100.0	100.0

	2018/19		2019/20		2020/21		2021/22		2022/23	
Language	No	%								
Known or believed to be English	90	97.8	91	97.8	96	97.0	72	100.0	69	100.0
Known or believed to be other than English	2	2.2	0	0.0	2	2.0	0	0.0	0	0.0
Language unclassified	0	0.0	2	2.2	1	1.0	0	0.0	0	0.0
State-funded AP school	92	100.0	93	100.0	99	100.0	72	100.0	69	100.0

2022/23									
NW									
LAs	National								
98.7	91.0								
1.2	8.0								
0.1	1.0								
100.0	100.0								



OFSTED breakdown

Ofsted School Inspection Summary updated: 1st March 2024

Tuno	Coboole	Students		1		2	;	3	4		
Туре	Schools	Students	Outst	Outstanding		Good		Requires Improvement		Inadequate	
Nursery	3	234	1	33%	2	67%	0	0%	0	0%	
Primary	74	22,626	9	12%	61	82%	3	4%	1	1%	
PRU	2	103	1	50%	0	0%	0	0%	1	50%	
Secondary	18	16,932	0	0%	14	78%	2	11%	2	11%	
Special	5	695	2	40%	2	40%	0	0%	0	0%	
Maintained Schools	78	23869	12	15%	61	78%	3	4%	1	1%	
Academy & Free Schools	24	16721	1	4%	18	75%	2	8%	3	13%	
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%	

Students numbers as per January 2023 School Census

Time	Cabarala	Students		1		2	;	3	4	l contract
Туре	Schools	Students	Outst	anding	Go	od	Requires Improvement		Inadequate	
Nursery	3	234	1	33%	2	67%	0	0%	0	0%
Maintained Primary	65	19,773	8	12%	54	83%	3	5%	0	0%
Academy & Free Primary Schools	9	2,853	1	11%	7	78%	0	0%	1	11%
All Primary Schools	74	22,626	9	12%	0	0%	0	0%	0	0%
Maintained PRU	2	103	1	50%	0	0%	0	0%	1	50%
Maintained Secondary	3	3,064	0	0%	3	100%	0	0%	0	0%
Academy & Free Secondary Schools	15	13,868	0	0%	11	73%	2	13%	2	13%
All Secondary Schools	18	16,932	0	0%	0	0%	0	0%	0	0%
Maintained Special	5	695	2	40%	2	40%	0	0%	0	0%
Maintained Schools	78	23,869	12	15%	61	78%	3	4%	1	1%
Academy & Free Schools	24	16,721	1	4%	18	75%	2	8%	3	13%
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%

Students numbers as per January 2023 School Census

Tuna	Schools Student			l		2	:	3	4			
Туре	SCHOOLS	schools Students		Outstanding		Go	Good		Requires Improvement		Inadequate	
Capital LP	19	8,283	2	11%	14	74%	1	5%	1	5%		
Formby LP	9	4,203	1	11%	8	89%	0	0%	0	0%		
MADCOS LP	17	7,616	2	12%	15	88%	0	0%	0	0%		
No LP	3	470	0	0%	1	33%	0	0%	2	67%		
Southport LP	27	11,346	4	15%	22	81%	1	4%	0	0%		
Strand LP inc Horizon	28	8,875	4	14%	20	71%	3	11%	1	4%		
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%		

Students numbers as per January 2023 School Census

							National	
Area	2019	2022	2023*	2 Year Trend	Compared to 2022	2019	2022	2023*

Early Years Foundations Profile

% reaching good level of development													
All pupils	N/a	60.8	63.8	62.3	3.0	71.8	65.2	67.3					
Disadvantaged Pupils	N/a	41.7	46.9	44.3	5.2	Not Available	Not Available	52.1					
FSM Pupils	N/a	41.6	47.0	44.3	5.4	57.0	49.1	51.6					
All SEN pupils	N/a	12.1	16.4	14.3	4.3	Not Available	18.8	19.9					

							National	
Area	2019	2022	2023*	3 Year Trend	Compared to 2022	2019	2022	2023*

Phonics

% Year 1 Pupils working at the expe	% Year 1 Pupils working at the expected standard												
All pupils	82.5	75.0	79.8	79.1	4.8	81.9	75.5	78.9					
Disadvantaged Pupils	71.4	61.9	64.0	65.8	2.1	70.8	62.5	66.8					
FSM pupils	69.9	61.1	64.0	65.0	2.9	70.0	62.0	66.5					
All SEN pupils	39.8	35.3	40.7	38.6	5.4	43.2	38.4	42.3					
% End of Year 2 Pupils working at the	he expected	l standard											
All pupils	92.6	88.3	89.5	90.1	1.2	91.4	87.0	88.6					
Disadvantaged Pupils	87.5	79.4	82.6	83.2	3.2	85.5	78.3	81.0					
FSM pupils	86.1	79.3	82.4	82.6	3.1	83.8	77.8	80.7					
All SEN pupils	64.1	53.6	59.8	59.2	6.2	64.0	54.9	58.8					

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							National	
Area	2019	2022	2023*	3 Year Trend	Compared to 2022	2019	2022	2023*

Key Stage 1

Reading - % reaching expected stand	Reading - % reaching expected standard												
All pupils	74.6	65.8	67.9	69.4	2.1	74.9	66.9	68.3					
Disadvantaged Pupils	59.1	52.2	52.1	54.5	-0.1	61.8	51.6	53.9					
FSM pupils	57.5	51.5	52.7	53.9	1.2	60.4	51.2	53.8					
All SEN pupils	30.8	26.5	26.5	27.9	0.0	29.7	26.1	27.8					
Writing - % reaching expected standa	ırd												
All pupils	67.7	54.2	56.3	59.4	2.1	69.2	57.6	60.1					
Disadvantaged Pupils	52.9	38.5	38.8	43.4	0.3	54.7	41.2	44.4					
FSM pupils	51.7	38.0	39.1	42.9	1.1	53.3	40.9	44.5					
All SEN pupils	19.1	14.2	13.8	15.7	-0.4	21.6	17.2	18.7					

							National	
Area	2019	2022	2023*	3 Year Trend	Compared to 2022	2019	2022	2023*

Key Stage 1 (continued)

Maths - % reaching expected standar	Maths - % reaching expected standard													
All pupils	75.7	66.9	69.5	70.7	2.6	75.6	67.7	70.4						
Disadvantaged Pupils	61.3	51.8	54.2	55.8	2.4	62.2	52.0	55.7						
FSM pupils	59.5	51.4	53.9	54.9	2.5	61.0	51.8	55.8						
All SEN pupils	31.5	30.6	30.8	31.0	0.2	32.6	29.2	32.0						

							National	
Area	2019	2022	2023*	3 Year Trend	Compared to 2022	2019	2022	2023*

Key Stage 2

Reading - % reaching expected stand	Reading - % reaching expected standard												
All pupils	73.4	77.0	73.2	74.5	-3.8	73.6	75.0	72.6					
Disadvantaged Pupils	61.8	65.5	60.3	62.5	-5.2	62.3	62.5	60.1					
FSM pupils	61.0	63.0	58.9	61.0	-4.1	58.8	61.6	59.3					
All SEN pupils	32.2	40.0	42.8	38.3	2.8	36.4	37.6	38.6					
Writing - % reaching expected standa	ard												
All pupils	77.0	67.6	70.4	71.7	2.8	78.9	69.7	71.5					
Disadvantaged Pupils	63.8	51.7	53.4	56.3	1.7	67.9	55.3	58.1					
FSM pupils	61.3	49.1	52.3	54.2	3.2	63.8	54.4	52.3					
All SEN pupils	25.6	23.1	27.3	25.3	4.2	34.1	25.9	28.9					

							National	
Area	2019	2022	2023*	3 Year Trend	Compared to 2022	2019	2022	2023*

Key Stage 2 (continued)

Maths - % reaching expected standar	Maths - % reaching expected standard													
All pupils	78.9	71.0	73.0	74.3	2.0	79.0	71.7	72.9						
Disadvantaged Pupils	66.3	56.1	57.9	60.1	1.8	67.5	56.5	58.8						
FSM pupils	64.8	55.2	56.8	58.9	1.6	63.6	55.5	58.1						
All SEN pupils	35.5	35.4	38.8	36.6	3.4	40.8	34.2	36.3						

National Figures taken from SFR for State-Funded schools

							National	
Area	2019	2022	2023	3 Year Trend	Compared to 2022	2019	2022	2023

Key Stage 4

Average attainment and score								
All pupils	44.2	45.7	41.9	43.9	-3.8	46.8	48.9	46.3
Disadvantaged Pupils	34.4	35.3	30.4	33.4	-4.9	36.8	37.7	35.1
FSM pupils	32.2	35.1	29.9	32.4	-5.2	35.0	37.0	34.8
All SEN pupils	21.2	26.7	25.0	24.3	-1.7	27.6	29.4	28.0
Average Progress 8 score								
All pupils	-0.35	-0.34	-0.49	-0.39	-0.15	-0.03	-0.03	-0.03
Disadvantaged Pupils	-0.80	-0.78	-1.05	-0.88	-0.27	-0.45	-0.55	-0.57
FSM pupils	-0.97	-0.79	-1.06	-0.94	-0.27	-0.53	-0.59	-0.58
All SEN pupils	-1.10	-0.91	-1.09	-1.03	-0.18	-0.62	-0.69	-0.62

							National	
Area	2019	2022	2023	3 Year Trend	Compared to 2012	2019	2022	2023

Key Stage 4 (continued)

% achieving grades 9-5 in English and	% achieving grades 9-5 in English and Maths												
All pupils	35.9	44.1	36.1	38.7	-8.0	43.4	50.0	45.3					
Disadvantaged Pupils	17.9	23.7	16.2	19.3	-7.5	24.8	29.7	25.2					
FSM pupils	16.5	22.6	15.6	18.2	-7.0	22.6	28.5	24.8					
All SEN pupils	6.9	13.0	13.7	11.2	0.7	13.8	18.3	16.8					
% achieving grades 9-4 in English and	d Maths												
All pupils	60.6	64.4	58.3	61.1	-6.1	64.9	69.0	65.1					
Disadvantaged Pupils	40.0	43.6	34.5	39.4	-9.1	44.9	48.6	43.3					
FSM pupils	36.9	43.0	33.4	37.8	-9.6	41.5	47.1	42.9					
All SEN pupils	16.5	28.6	26.4	23.8	-2.2	26.7	32.3	30.2					